Department for Education

This policy is informed by the revised Prevent Duty Guidance for England and Wales (2023), issued under Section 29 of the Counter Terrorism and Security Act 2015.

Alde Valley Academy

Prevent risk assessment for schools	Alde Valley Academy			
Person completing:	Mr Alex Moscovici		Date Implemented: November 2026	Date for review: November 2027 or sooner following a Prevent related incident, significant local or national event, or updated statutory guidance

A risk assessment is a core part of implementing the Prevent duty. All providers should read guidance from the department on how to complete a risk assessment and on safeguarding students vulnerable to radicalisation. Schools should assess the risk of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology.

Providers may choose to have a specific separate risk assessment to better communicate to staff and document actions taken to mitigate any risks.
The purpose of the risk assessment is to have an awareness and understanding of the risk of radicalisation in your area and y our institution. The type and scale of activity that will address the risk will vary but should be proportionate to the level of risk, type of provision, size and phase of education.

This is an internal document and should be reviewed annually, in line with Keeping Children Safe in Education requirements, o r following a serious incident.

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or England and Wales (2023), issued under
Counter Terrorism and Security Act 2015,
eping Children Safe in Education 2025.

Kingfisher Schools Trust

National Risks – risk of radicalisation generally

What national risks are you aware of that could impact to your area, setting, students or families? For example, online radic alisation

The threat to the UK (England, Wales, Scotland and Northern Ireland) from terrorism is substantial. SUBSTANTIAL means an attack is likely. The school recognises that radicalisation risks increasingly emerge online through social media, gaming platforms, livestreaming, messaging apps, online communities and algorithm driven content recommendations. Levels LOW means an attack is highly unlikely MODERATE means an attack is possible, but not likely SUBSTANTIAL means an attack is likely SEVERE means an attack is	Far right Terrorism - definition - Right-wing terrorism, hard right terrorism, extreme right terrorism or far-right terrorism is terrorism that is motivated by a variety of different right-wing and far-right ideologies. It can be motivated by Ultranationalism, neoNazism, anti-communism, neo-fascism, Eco fascism, ethnonationalism, religious nationalism, anti-immigration, antisemitism, anti-government sentiment, patriot movements, sovereign citizen beliefs, and	Islamist Terrorism - defined as Islamist Terrorism, can be described as terrorist violence motivated by a political ideology seeking the imposition of Sharia Law and the establishment of an Islamic Caliphate. While Islamist terrorism takes many forms, the principle threat to the UK comes from Salafi-Jihadists, Emerging online harms may also include AI generated extremist imagery, harmful misogynistic narratives, conspiracy					

Local Risks – risk of radicalisation in your area and institution

What specific local risks are you aware of that could impact to your area, setting, students or families? E.g. local extremist activity (groups active in the area)

Stowmarket High School is near to a close road and rail network A14 and London Cambridge rail line. It has geographical closeness to the nuclear power stations at Sizewell and Communication hubs at Martlesham BT	Location of American bases means increased risk. The bases are located at Mildenhall, Lakenheath and Alconbury. In additional Royal Airforce bases at Marham, Woodbridge, Wattisham.	Further Risks - Vigilance re far right thinking and action following summer riots and demonstrations following the incident at Southport July 2024					

Leadership and Partnership

Category	Risk	Hazard	Risk management	Rag	Further action needed	Lead officer	Date for completion	Support availale
	What is the risk here?	*What are the hazards?*	*What has your institution put in place to ensure sufficient understanding and buy-in from Leadership?*	What is the risk here?	*What does your institution need to further action to address the identified risk(s)?*			**Prevent e-learning** Home Office offer a free e-learning package on Prevent covering: - Prevent awareness - Prevent referrals - understanding Channel Users that complete this training will receive a certificate. https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/
	The setting does not place sufficient priority to Prevent and risk assessment/action plans (or does not have one) and therefore actions to mitigate risks and meet the requirements of the Duty are not effective.	Leaders (including governors and trustees) within the organisation do not understand the requirements of the Prevent Statutory Duty or the risks faced by the organisation. The Duty is not managed or enabled at a sufficiently senior level.	DSL and Prevent Lead trained; whole staff body trained every two years using Government recommended training.Annual inclusion of Prevent Duty in Safeguarding Update. Scheduled training January 2025 and January 2027 rolling programme	Low	Continue to remain vigilant; to maintain the current training schedule and elevate should new threats become apparent. Ensure Prevent updates reflect revised 2023 statutory guidance	FHU (DSL)	Feb-25	
		Leaders do not have understanding and ultimate ownership of their internal safeguarding processes, nor ensuring that all staff have sufficient understanding and that staff implement the duty effectively.	Prevent Training given a priority – as above. Risk Assessment reviewed annually and shared. Prevent included in Embedded Safeguarding Training. Established links with PREVENT norfolk Constabularly for dialogue and discussion prior to referral. Updates from the Counter Terrorism Police for Norfolk and Suffolk; sharing the Dashboard of risk for the local area	Low	Continue to remain vigilant; to maintain the current training schedule.DSL to prioritise attending DSL Network Meetings, trust meetings and disseminating information. Keeping up to date with Serious Case Reviews or new	FHU (DSL)	ON-GOING	

Category	Risk	Hazard	Risk management	Rag	Further action needed	Lead officer	Date for completion	Support availale
Leadership		Leaders do not communicate and promote the importance of the duty.	As above. Prevent is part of our relationships and safeguarding breifing schedule and a key slide in refresher training JAN/SEPTEMBER/APRIL	Low	as above	FHU (DSL)	ON-GOING	
		Leaders do not drive an effective safeguarding culture across the institution.	Safeguarding as a whole built into the ethos of the school – golden thread. Policies/training updated Annual training programme in place External Audits or trust reviews to be sourced/funded to check procedures. Safeguarding culture promotes proportionality, professional curiosity and contextual safeguarding approaches.	Low	Regular check of policies and procedures. Logs updated and lessons learned for DSL referrals, Child on Child abuse; Prejudice related incidents and sexual harassment. Checking through student voice how safe they feel. Ensuring training	FHU (DSL)	ON-GOING	
		Leaders do not provide a safe environment in which children can learn.	All staff understand from training and expectation the importance of safe learning environments – Safeguarding and Child Protection Policy outlines how this is to be managed as does the Positive Behaviour Policy Low Regular check of policies and procedures Logs updated and lessons learned for DSL referrals, Child on Child abuse; Prejudice related FHU (DSL) SLT as a whole.Ongoing Priority placed on inclusivity in school – zero tolerance of bullying and prejudice related incidents. Staff expectations and conduct are made explicit. Staff Code of Conduct	Low	Regular check of policies and procedures. Logs updated and lessons learned for DSL referrals, Child on Child abuse; Prejudice related incidents and sexual harassment. Checking through student voic how safe they feel. Ensuring training highlights how staff can keep the environment safe for all.	SLT and school community	ON-GOING	
Category	Risk	Hazard	Risk management	Rag	Further action needed	Lead officer	Date for completion	
Working in Partnership	The setting is not fully appraised of national and local risks, does not work with partners to safeguard children vulnerable to radicalisation, and does not have access to good practice advice, guidance or supportive peer networks.	The provider does not establish effective partnerships with other partners including police, DfE Regional Prevent Coordinator, and the local authority.	DSL attends trust review meetings. DSL has working shared partnership with community police teams. Professioanl orgnaisations used for support and guideance (The Key) DFE. Access to online information such as the Dashboard from CounterTerrorism Police	Low	Continue to be vigilant and to prioritise opportunities to network with other agencies. Identify resources through National College Andrew Hall safeguarding and other	SLT and HOY	ON-GOING	**Prevent duty guidance** Outlines the requirements of the duty, including working in partnership with others. https://www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty-guidance-for-england-and-wales#c-a-risk-based-approach-to-the-prevent-duty **Understanding channel** An overview of channel support and the Prevent Multi-Agency Panels (PMAP). https://www.gov.uk/government/publications/channel-and-prevent-multi-agency-panel-pmap-guidance **Sign-up for Educate Against Hate newsletter** Latest news, blogs and resources to help teachers, school leaders and designated safeguarding leads protect students from
		Learners not engaged on Prevent duty implementation.	Students made aware of radicalisation and extremism – the importance of sharing concerns through PSHE and general school ethos as well as teaching explicitly British Values. The curriculum also develops critical thinking, media literacy and awareness of online misinformation and manipulation. As events arise, staff are given resources to talk through key events focussing on viewpoints and education. Form Time, and the PD activity is a a place for discussion Opportunities taken through specific events such as Diversity Week or linked to National Events and our assembly rota. School RISE values juxtapose the importabnce of tolerance and	Low	Continue to review and adapt as needed teaching SoW in PSHE and other areas of the curriculum – Audit for SMSC and British Values completed every two years through LM and SLT	CL SLT LINK DSL	ON-GOING	
Category	Risk	Hazard	Risk management	Rag	Further action needed	Lead officer	Date for completion	
	Staff do not recognise signs of abuse or vulnerabilities and the risk of harm is not reported properly and promptly by staff.	Frontline staff including governors, do not understand what radicalisation means and why people may be vulnerable to being drawn into terrorism	DSL and Prevent Lead trained; whole staff body trained every two years using Government recommended training. Annual inclusion of Prevent Duty in Safeguarding Update. Training includes proportionality in decision making, contextual safeguarding approaches and awareness that political	Low	Prioritise training around Prevent Duty as currently is happening eg every two years to complete an updated Prevent online module from DfE.	DSL FHU IGI DDSL	Sep-25	**Prevent e-learning** Home Office offer a free e-learning package on Prevent covering: - Prevent awareness - Prevent referrals - understanding Channel Users that complete this training will receive a certificate. https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/ **Prevent resources, guidance and support**
		Relevant staff including governors, do not know what measures are available to prevent people from being drawn into terrorism and do not know how to obtain support for people who may be exploited by radicalising influences. Staff do not access Prevent	DSL and Prevent Lead trained; whole staff body trained every two years using Government recommended training Annual inclusion of Prevent Duty in Safeguarding Update. Training Tracked and New or Mid year starters identified and trained.	Low	Maintain rigour for teaching staff Ensure opportunities arise to update Governors if significant changes	DSL FHU IGI DDSL	25-Jan	

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Staff training		training or refresher training.		Low	Ensure staff training uses up to date information and is thorough. Ensure refresher training is scheduled. Ensure DSL or Prevent lead undertakes updates and changes	DSL FHU IGI DDSL	ON-GOING typically the start of each term	The department's Educate Against Hate website provides a range of training and guidance materials. www.educateagainsthate.com
		Volunteers and subcontractors missed out of training plan as not considered as staff.	Volunteers expected to complete Induction Training for safeguarding. Letters of Recommendation used by subcontractors	Low	Review and measure extent of risk		Ongoing	
		Staff fail to consider the impact of External Speakers	Importance of checking content to be delivered by external visitors is made clear to staff.	Low			Ongoing	
			Lessons learnt log include reference to Prevent and referrals or rationale to refer.	Low			Ongoing	
Category	Risk	Hazard	Risk management	Rag	Further action needed	Lead officer	Date for completion	
Information Sharing	Staff do not share information with relevant partners in a timely manner.	Staff do not feel confident sharing information with partners regarding radicalisation concerns. No safeguarding information sharing consideration or agreement (where appropriate) in place at the local level. Necessity, proportionality, consent, power to share and data protection not a consideration when sharing information with	How to share information and refer is part of annual training and attached to the Safeguarding Policy which staff sign to say they have read and understood annually	Low	Continue to ensure staff are aware of how to refer and share information as part of the training. Continmue to promote professional curiosity. Have a contextual approach to assessing risk and desiding upon measures whether informal consultation, safeguarding monitoring or formal Prevent	DSL FHU IGI DDSL	On going	**Resources to support information sharing** The deparment has published guidance on making a Prevent referral. https://www.gov.uk/guidance/making-a-referral-to-prevent
Reducing Permissive Environments			**SLT as a**					
Building children's resilience to radicalisation	Students are exposed to intolerant or hateful narratives and lack understanding of the risks posed by terrorist organisations and extremist ideologies that underpin them.	The setting does not provide a safe space in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of terrorist ideology, and learn how to challenge these ideas.	Students made aware of radicalisation and extremism – the importance of sharing concerns through PSHE and general school ethos as well as teaching explicitly British Values. As events arise, staff are given resources to talk through key events focussing on viewpoints and education. Form Time, and the PD activity is a a place for discussion Opportunities taken through specific events such as Diversity Week or linked to National Events and our assembly rota. Staff facilitate balanced and respectful discussion of sensitive or controversial	Low	PSHE and the pastoral offer of tutor time and PD to be reviewed annually re the content so can respond to national trends. SLT to continue to be mindful and to ensure opportunities are taken to discuss threats through terrorism or radicalisation are taken	CFE HOY SLT	ON-GOING	**Resources for having difficult classroom conversations** Educate Against Hate has a range of resources to help teachers conduct difficult conversations with students. The 'Let's Discuss' teaching packs have been developed to help facilitate conversations about topics such as fundamental British values, extreme right-wing terrorism and Isalmist extremism. www.educateagainsthate.com www.educateagainsthate.com/category/teachers/classroom-resources www.educateagainsthate.com/category/teachers/classroom-resources/?filter=lets-discuss
		The setting does not teach a broad and balanced curriculum which promotes spiritual, moral, cultural mental and physical development of students and fundamental British values and community cohesion.	Ongoing			FHU CFE HUT MMY Curriculum Leads DDSL	ON-GOING	
Category	Risk	Hazard	Risk management	Rag	Further action needed	Lead officer	Date for completion	
	Ineffective IT policies increases the likelihood of students and staff being drawn into extremist material and narratives online. Inappropriate internet use by students is not identified or followed up.	Students can access terrorist and extremist material when accessing the internet at the institution.	Filtering and monitoring in place and audited annually Online Safety Policy in place to ensure positive action taken within the institution to safeguard learners. Systems and	Low	Continued vigilance; IT Network Managers on appropriate forums to ensure the best practice is being used at school	Network manager and online safety lead	Annually	**Web filtering and online safety** The Department for Education have issued comprehensive guidance on how schools and colleges should be using filtering and monitoring standards, including specific measures to comply with the Prevent duty. https://www.gov.uk/guidance/meeting-digital-and-technology-standards-in-schools-and-colleges/filtering-and-monitoring-standards-for-schools-and-colleges Further guidance is available at https://saferinternet.org.uk/guide-and-resource/teachers-and-school-staff/appropriate-filtering-and-
		Students may distribute extremist material using the institution IT system.	System monitored through software and a member of the Network Team – any issues reported immediately to DSL	Low	Continue to review effectiveness of filtering and monitoring providers	Network manager and online	ON-GOING	
		Unclear linkages between IT policy and the Prevent duty. No consideration of filtering as a means of restricting access to harmful	As above					

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IT policies		Extreme Organisations radicalise students online and encourage them to commit acts of violence or incite others to commit acts of violence as 'lone actors'	As above re access to school networks ☐ Around student danger outside of school, regular learning together evenings re safety online; a half termly bulletin on Online Safety to help educate parents/carers	Low	Continue to review effectiveness of filtering and monitoring providers Continue to reference online into organisations that help educate parent/carers eg National College Guides and	IT team and IT manager FHU IGI	On going	monitoring/appropriate-monitoring You can test whether your internet service provider removes terrorist content at http://testfiltering.com/ The Joint Information Systems Committee (JISC) can provide specialist advice and support to the further and higher education sectors to help providers ensure students are safe online and appropriate safeguards are in place. **Teach about online extremism** The 'Going Too Far?' resource from Educate Against Hate and the London Grid for Learning to help teach students about staying safe online
		There are no protocols in place for use of IT equipment to research terrorism / counterterrorism in course of their learning. (Via Tutors and Employability)	No unregulated activities allowed on school systems – stated in Online Safety Policy. IT rooms have CCTV and software that monitors stduents access via remote desktop and key word search.	Low	n/a	(Online Safety Lead); IT Network	On going	
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Visitors	Ineffective external speaker and events policies/processes increases the chances of extremist infiltration through events and speaking opportunities.	Ineffective or disproportionate policies and procedures for external speakers and events.	External visitors and speakers are subject to appropriate safeguarding and due diligence checks. Staff are required to seek senior leadership approval prior to arranging visitors or external agencies. Consideration is given to political impartiality, balanced viewpoints, safeguarding suitability and the potential	Low	n/a	All Staff as approprite	On going	**Political Impartiality Guidance** When using external agencies, schools in England must be mindful of their existing duties regarding political impartiality and to ensure the balanced presentation of political issues. Guidance on this is available on GOV.UK. https://www.gov.uk/government/publications/political-impartiality-in-schools/political-impartiality-in-schools#the-law
		External speakers and events policy does not exist, or does not encompass all staff, learners, and visitors.	SHS arries out due diligence checks on visitors, speakers, the organisations they represent and the materials they promote or share.	Low	n/a	SLT HOY	On going	
		No consideration of freedom of speech implications. Freedom of speech stifled by a disproportionate process or the use of Prevent to shut down legitimate debate.	The private/commercial use of the institution's spaces is effectively managed & due diligence checks are carried out on those using/booking and organisations that they represent. A robust Visitors to School process is followed inline with the Trust's Safer Recruitment Policy and KCSIE	Low	n/a	MMI Site Team	On going	
		Allowing any sort of discussion to take place under the banner of freedom of speech which could leave open the potential of the hosting of proscribed organisations, which	The setting seeks advice and support from partners where necessary to make an assessment of suitability. A robust Visitors to School process is followed inline with the Trust's Safer Recruitment Policy and KCSIE 2024, preventing any unknown visitor on site for regulated or non-regulated	Low	n/a	MMI SLT	On going	
		No risk assessment process attached to events. Ineffective or no thought on appropriate mitigations to risk, or event cancellation in place of effective risk mitigation which impacts freedom of speech	conducting a preventative risk assessment	Low	n/a	Trip Lead Event Organisor TWE	On going	
		Focus is only on events taking place on site. Consideration needs to be made to include provider affiliated events that could take place off site	Conduct a pre-event site visit (for both on-site and off-site events) to assess risk	Low	n/a	Trip Lead Event Organisor TWE	On going	
		Physical security staff lack understanding of the Prevent duty. Information sharing process with other partners not in place.	N/A	Low	n/a	n/a	n/a	
Category	Risk	Hazard	Risk management	Rag	Further action needed	Lead officer	Date for completion	
Management of space	Access could be gained by an external party for the purpose of causing harm to learners and staff. Learners and staff could be exposed to extremist ideologies.	Access to the institution by external parties is not monitored, and due diligence is not carried out. Access to the institution by learners is not monitored	Site security reviewed regularly. Lockdown drill in place. Internal locking measures of rooms at greater risk in place. ie science labs. Access points well managed.	Low	Site Team monitor safety of site. External gates prevent intruders.	Site Team SLT	On going	Protect UK Guidance from the government on keeping publicly accessible locations safe https://www.protectuk.police.uk/
	Chemicals and dangerous substances could be used in an act of harm.	The institution does not provide a safe environment conducive to learning.	Appropriate care is taken to storage of chemicals and toxins – reviewed regularly through Health and Safety Audit All staff trained re importance of storage of toxic substances as part of their two yearly Health and	Low	Continued vigilance re Health and Safety procedures and training	Science Team SLT Site team	On going	
		Dangerous substances are not stored correctly, and learners have unsupervised access to dangerous As above 10 substances including chemicals, bacteria,	Clear protocol for the storage of these chemicals/items is in place.	Low	Health and Safety audit completed regualrly. Guidance followed from subject specilaisms LA.	Science Team SLT Site team	On going	

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		Rooms can be hired out at the institution and could be used for meetings of an extremist nature due to a lack of due	In line with the Trust's Letting Policy and Stowmarket High Schools Letting Policy, hirer's will be vetted before hire agreed. No hiring will be for an	Low	Strict monitoring of external use of site. Letters of assurance.	MMI SLT Site team	On going	
		The school takes no notice of information provided at the Counter Terrorism local profile meetings and allows controversial groups access to the	As above	Low	n/a	n/a	N/A	